

English

KS2

2016

**Key Stage 2  
National Curriculum Tests  
English Grammar, Punctuation  
and Spelling**

**Administering and Marking the  
English Paper 2: Spelling**

# KS2 English Grammar, Punctuation and Spelling Test Paper 2

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## Using the Test Scripts

The spelling test should take approximately 15 minutes to complete, although you should allow pupils as much time as they need to complete it.

Please read out the instructions below.

Listen carefully to the instructions I am going to give you.

I am going to read 20 sentences to you. Each sentence has a word missing in your answer booklet.

You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

I will read the word, then the word within a sentence, then repeat the word.

Do you have any questions?

Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.

Leave at least a 12-second gap between spellings.

The target words may be repeated if needed.

The 20 spellings should be read as follows:

1. Give the spelling number
2. Say: The word is...
3. Read the context sentence
4. Repeat: The word is...

You should take care not to overemphasise spelling when reading out the words.

## KS2 English Grammar, Punctuation and Spelling Test Paper 2

Question Number	Answer
1	The word is <b>practise</b> . The girl went to the gymnastics lesson to <b>practise</b> her vault.
2	The word is <b>solemn</b> . After realising he was in trouble, the boy had a <b>solemn</b> face.
3	The word is <b>transferred</b> . The heat <b>transferred</b> through the material.
4	The word is <b>received</b> . The lady <b>received</b> some fabulous news through the post.
5	The word is <b>independent</b> . The <b>independent</b> toddler insisted on feeding herself.
6	The word is <b>miserable</b> . After a <b>miserable</b> day at school, the teacher needed cheering up.
7	The word is <b>weight</b> . The man stood on the scales to find out if he'd lost <b>weight</b> .
8	The word is <b>special</b> . Her birthday party had been a very <b>special</b> event.
9	The word is <b>chorus</b> . The choir sang the <b>chorus</b> of the hymn.
10	The word is <b>antique</b> . The <b>antique</b> work of art hung in the gallery.
11	The word is <b>descend</b> . Nearing its destination, the plane began to <b>descend</b> .
12	The word is <b>disrespectful</b> . Mum was feeling fed up of Billy's <b>disrespectful</b> behaviour.
13	The word is <b>measure</b> . The class began to <b>measure</b> the heights of their sunflowers.

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Question Number	Answer
14	The word is <b>comprehension</b> . The reading test is designed to test the pupil's <b>comprehension</b> skills.
15	The word is <b>outrageous</b> . His outfit was <b>outrageous</b> .
16	The word is <b>delicious</b> . The <b>delicious</b> food was served at the restaurant.
17	The word is <b>decide</b> . The family couldn't all <b>decide</b> on a holiday destination.
18	The word is <b>beginner</b> . Mr Green was an absolute <b>beginner</b> at learning Spanish.
19	The word is <b>mystery</b> . It was a complete <b>mystery</b> where the glasses had vanished to.
20	The word is <b>frantically</b> . The pirates dug <b>frantically</b> as they looked for the gold.

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If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.

The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week and months of the year, which must be written in lower-case letters with an initial capital letter for the award of the mark.

If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.

If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a dash, the mark is not awarded.

### Mark schemes and content domain references

Question	Spelling	Mark	Content Domain Reference
1	practise	1	S61 – homophones and near homophones (Years 3 and 4), homophones and other words that are often confused (Years 5 and 6)
2	solemn	1	S60 – words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
3	transferred	1	S57 – adding suffixes beginning with vowel letters to words ending in -fer
4	received	1	S58 – words with the /i:/ sound spelt ‘ei’ after ‘c’
5	independent	1	S55 – words ending in -ant, -ance, -ancy, -ent, -ence, -ency
6	miserable	1	S56 – words ending in -able and -ible words ending in -ably and -ibly
7	weight	1	S52 – words with the /ei/ sound spelt ei, eigh, or ey
8	special	1	S54 – endings which sound like /ʃəl/
9	chorus	1	S48 – words with the /k/ sound spelt ch

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Question	Spelling	Mark	Content Domain Reference
10	antique	1	S50 – words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que
11	descend	1	S51 – words with the /s/ sound spelt sc
12	disrespectful	1	S41 – prefixes
13	measure	1	S44 – words with endings sounding like / ʒə/ or / tʃə/
14	comprehension	1	S45 – endings that sound like / ʒən/
15	outrageous	1	S46 – the suffix -ous
16	delicious	1	S53 – endings which sound like /ʃəs/ spelt -cious or -tious
17	decide	1	S37 – common exception words
18	beginner	1	S38 – adding suffixes beginning with vowel letters to words of more than one syllable
19	mystery	1	S39 – the /i/ sound spelt 'y' other than at the end of words
20	frantically	1	S43 – the suffix -ly
<b>Total</b>			<b>20</b>